



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS
Name of the head of the Institution		Prof. (Dr.) Subhasis Maity
Designation		Director
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		033-24033424
Mobile no.		9903250735
Registered Email		subhasis.maity@nshm.com
Alternate Email		drmaity61@gmail.com
Address		124, B.L. SAHA ROAD
City/Town		Kolkata
State/UT		West Bengal
Pincode		700053

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		private			
Name of the IQAC co-ordinator/Director		Prof. (Dr.) Naveen Das			
Phone no/Alternate Phone no.		03324032300			
Mobile no.		9903090232			
Registered Email		naveen.das@nshm.com			
Alternate Email		navdas123@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://goikol.nshm.com/			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://goikol.nshm.com/calendar.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	2.82	2018	30-Nov-2018	29-Nov-2023
6. Date of Establishment of IQAC			31-Jan-2017		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Implementation of CCTV surveillance to prevent incidence of ragging	10-Sep-2018 365		1000		

Standardized Academic Calendar and SOP template introduced through TCS iON	15-Jul-2018 365	496
Implementation of Mandatory Additional Requirements as prescribed by MAKAUT	23-Aug-2018 12	150
Initiated implementation of MOOCs for credit transfer	16-Aug-2018 12	150
Online examination & publication of results	18-Apr-2019 6	496
Green audit conducted	18-Apr-2019 1	1000
Plagiarism checking policy and code of ethics formulated & implemented	30-Jun-2019 12	60
Online students feedback and analysis implemented	19-Jun-2019 10	500

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS	Empowerment and Equity Opportunities for Excellence in Science	Science and Engineering (DST)Research Board	2018 1095	3200000
NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTIONS	Consultancy Service	National Pharmaceutical Consultancy Service	2018 45	150000

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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Training & placement activities were augmented through enhancement of Industry Institute Interaction at various levels.

Participation in NIRF, NBA, AISHE, AICTE, Swachh Bharat Abhiyan, Unnat Bharat Abhiyan etc. were brought under the purview of IQAC, to ensure better coordination among departments. Overall policy directions of the institute including IQAC are periodically reviewed by the Governing Body and actions are taken as per suggestions made therein

Periodical meetings with staff members were conducted to formulate the plan of action the implementation status is reviewed in the subsequent meetings.

Academic Administrative Audit was conducted at regular intervals to monitor and ensure the quality of teaching - learning & departmental activities through the LMS & MIS.

To ensure efficient and progressive performance of academic activities, feedback from all stakeholders were obtained, meticulously analyzed and remedial measures were effected.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To design a common and specific online feedback collection format for different stakeholders.	Measures were taken to frame a common template to obtain feedback from various stakeholders (Teachers, students, parents, employers etc.). Online collection and analysis of students feedback, implemented.
To develop soft skills & groom the students for job interviews.	Grooming sessions conducted for final year students.
To implement zero tolerance to ragging	Initiation of installation of CCTV for real-time surveillance.
To conduct internaI audit by IQAC for	Periodic scrutiny of a quality system

effective functioning of different departments.	was carried out for all departments by an internal audit team.
To reform the internal examination process	Process of online examination & publication of results initiated.
To promote e-learning through online courses.	Initiated implementation of MOOCs for credit transfer.
To encourage research activities among faculty & students.	Plagiarism checking policy and code of ethics formulated & implemented.
To mobilize resources for research from funding agencies.	Research & consultancy projects undertaken.
To provide platform for interaction of experts from industry and academia with students and faculty.	National conference, guest lectures and seminars organized.
Upgradation of digital infrastructure to enable teaching learning activities on digital platform in order to improve knowledge and skills of students.	LMS with Standardized Academic Calendar and SOP template introduced through TCS iON.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Aug-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	28-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The key features of Digital Campus Solution enable the organization to implement the following: Academic Master Setup: Create Programs and Batches under which students will be admitted. Creation of Fee Structure for the respective programs and batches so as to enable the system to collect right fees. Admission: Filling up of Enquiry form in order to capture basic details of a prospective candidate. Filling up of Application form for capturing further necessary details of

the candidates willing to take admission. Manual Counselling and assignment of a candidate to a batch. Fees and Fine Management: Collection of Admission and Semester Fees. Now the candidate becomes a student of the campus. Academic Activities: Timetable and Attendance Management: In order to facilitate the students to view timetable from anywhere. Marking the attendance digitally in the class itself with either mobile or laptop. Student Leave Management: In order to facilitate the students to apply OnDuty from anywhere. This will ensure that student is treated as Present in the class. Library Management: Maintaining updated list of Catalogs and Holdings through the system. Maintaining library transaction records for students. Letter Generation: Generation of Bank Challan for each and every student. Money Receipt post payment of fees. Hostel Management: Registration of students in Hostel. Leave application of students from Hostel as and when required duly approved by Hostel Warden. Learning Management System: Digital Learning platform integrates Learning Management System (LMS), Collaboration and Communication to facilitate experiential learning for improved learner outcomes. The platform architecture of Digital Learning supports a collaborative pedagogical model to enrich participatory learning by offering course delivery, assessment, reports and other learning opportunities in a secure, community delivery mode. This module works as a platform which enables students as well as faculties to interact, share thoughts, share writeups and videos as well as assignments as and when required. Quiz, Survey, Debate can also be handled by the same platform. Communication between various stakeholder: Students and parents can login in the system and view the relevant details regarding Fees, Subjects, Hostel Allocation, Library Transaction, and Attendance. Digital Campus Enabler: These set of enablers provide access to digital campus other than the traditional one. Reports and Communications: Allows the users to generate reports, view saved reports and library of reports provisioned by

the system for Digital Campus. This allows parents to obtain information about the ward's performance, attendance and announcements on mobile and email. mTOP: Allows to view worklists, requests and reports for various solutions primarily on Android based mobile. Features like Mark Attendance, View Attendance, Apply Leave, Helpdesk are also available on mTOP. UCP: Provisions workflowbased transactions, event Messaging for all eventbased communication and sending SMS communication.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has in place an Outcome Based Education (OBE) process. The faculty after going through the syllabus work on to establish the gap existing between the Semester End Evaluation (SEE) system as practiced by the university to which our institution has been affiliated and the attributes required to meet the expectations of the industry. The gap analysis involves identifying the gap in content or the Revised Bloom's Taxonomy Level (RBTL) to which every student is expected to learn and exhibit to use the prowess so learnt to meet the requirements of the industry. The Curriculum delivery is planned and delivered to attain the Program Outcomes (POs) identified by each of the programs/departments aligned with POs as specified by NBA. Further the content to be delivered is designed to address attainment of Program Specific Outcomes (PSOs) detailed by the departments. A well designed evaluation system involving assignments, tutorials, internal assessment test (continuous evaluation) have been in place. In certain specific subjects, session end evaluation (Quizzes, multiple choice questions etc.) have also been designed. The IQAC proposed for updatation of Pharmacy curriculum in the academic year 2018-19 in accordance with the Pharmacy Council of India (PCI) and recommendation also made through the Convener, Board of Studies, MAKAUT West Bengal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	Nil	0	NA	NA

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BVoc	Banking Finance Services and Insurance (BFSI)	14/06/2018
BVoc	Travel & Tourism	14/06/2018

BVoc	Medical Image Technology	14/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	NA	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Grooming and etiquette	16/01/2019	406
Presentation Skills	16/01/2019	397
Communication Skills	16/01/2019	250
Certificate of Proficiency in Spanish	16/01/2019	220
Certificate of Proficiency in French	16/01/2019	250
Certificate of Proficiency in German	16/01/2019	250
Employability Skills	16/01/2019	156
Finishing Camp	16/01/2019	131
Hands on Training Workshop	16/02/2019	150
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BPharm	Pharmaceutical Technology	163
MBA	Marketing	78
MBA	Finance	37
MBA	Human Resource	13
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Implementation of Feedback System in educational institutes to record the valuable inputs from major stakeholders like Students, Parents, Faculty, Alumni, and Employers is an integral part for improving the quality of education delivery. The College has a feedback collection system in place for all the stakeholders, on a regular basis. The received feedback is analysed and areas of improvement are identified. All concerned are intimated for the relevant points and motivated to improve in identified areas. Systematically structured feedback forms have been designed for the following stakeholders and are being collected on a regular basis, analysed, action on feedback taken and the report submitted to Management for further action. For strengthening the institutional activity and to ensure quality academics, regular feedback is collected from the students, Parents, Faculty, Alumni and Employers.

A. STUDENT FEEDBACK PROCESS: To evaluate the performance of the faculty inside the class room, structured Feedback Forms are designed distributed to students at the end of the semester. The feedback forms collected from students through the suggestion/drop box to ensure confidentiality. The feedback is placed before the academic committee for analysis and their recommendation is placed before the IQAC.

B. EMPLOYERS FEEDBACK PROCESS: Feedback from Employers as stakeholders is being taken on a regular basis by. Employers were asked to give their valuable feedback about alumni of the institute working at their organization. The collected feedback is analysed and appropriate measures are taken for the improvement of the teaching-learning process / research to prepare the students to meet the industry requirements.

C. ALUMNI FEEDBACK PROCESS: Alumni who come to the institute are asked to give their valuable feedback about the institute to evaluate the facilities provided by the institution and the ambience provided for student centric learning. Alumni meet is also organized on yearly basis to foster alumni-connect. Suggestions are recorded from the alumni, regarding their possible contribution to curriculum enrichment, in order to support our students in employment The feedback obtained are analysed and appropriate measures are taken.

D. FACULTY FEEDBACK PROCESS: Feedback from faculty members are sought on a regular basis. The collected feedback is analysed and necessary action is initiated to address the issues faced by the faculty members.

E. PARENT FEEDBACK PROCESS: Feedback from parents are obtained during faculty parent interactions (in person or telephonically), regarding the academic progression of their wards and related issues. The collected feedback is analysed and necessary action is implemented. The feedback obtained from various stakeholders are analysed in a holistic manner and the course of action is strategized in the IQAC and corrective actions are implemented subsequently.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDBM	Management	60	11	6
MBA	Management	120	84	70
BPharm	Pharmacy	100	110	90

MPharm	Pharmacology	24	28	24
MPharm	Pharmaceutics	24	22	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	503	194	58	20	65

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
58	65	6	27	2	500

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Faculty mentors play a crucial role in mentoring graduates. Students and their mentors share responsibility for ensuring productive and rewarding mentoring relationships. Both parties have a role to play in the success of mentoring. For graduate students, a mentor is someone who serves as a guide throughout their institutional training. They provide both professional and personal advice in transitioning into, and out of, graduate school. They give constructive feedback on writing, teaching and other elements of career design. They can serve to help students balance professional goals with their personal lives or give emotional encouragement during challenging times. Students Mentoring system is being adopted at NSHM Knowledge Campus, Kolkata, to ensure the following objectives: 1. Enabling constructive interaction, guidance and mentorship of junior students by senior students 2. Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields and to make the most of their life at the Institute. The objectives of the SMS include: ? To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. ? To counsel academically weak undergraduate students and to play an important role in helping troubled students cope with academic, extra-academic and personal problems. ? To provide positive role models undergraduate students in the institute. ? To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. ? Ensuring regularity and punctuality of students through counselling sessions. In the academic year 2018-19, the Mentor-Mentee Policy was reviewed and adopted. All enrolled students were allocated to a dedicated faculty mentor and periodic meetings here held to guide students necessarily.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
697	58	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

58	58	3	3	35
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr Miltu Kumar Ghosh	Assistant Professor	Post Doc, Erasmus Mundus, EU funded
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	MBA	2018	18/06/2018	26/07/2018
PGDM	PGDM	2018	18/06/2018	20/07/2018
BPharm	BPharm	2018	18/06/2018	27/07/2018
MPharm	BPharm	2018	18/06/2018	27/07/2018
MBA	MBA	2019	13/06/2019	30/07/2019
PGDM	PGDM	2019	13/06/2019	26/07/2019
BPharm	BPharm	2019	13/06/2019	26/07/2019
MPharm	MPharm	2019	13/06/2019	26/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

MAKAUT norms are adhered by the college, however the institution endeavors in improving the processes of internal education for the students. Institute welcomes new ideas from the faculty members for reforming the existing system for betterment of internal education. For PG programs, the institute conducts four internal exams of 25 marks for each semester. The distribution of the marks are as follows: 10 marks for Multiple choice questions, 15 marks for descriptive questions. The average of all the four internal exams are considered by MAKAUT. End semester examination comprising 70 marks is being conducted by the MAKAUT. After completion of internal evaluation, faculty evaluates answer scripts and distributes to the students for doubt clarification. The reform process constitute the following activities a) awareness of evaluation and assessment system in the orientation program, b) conducting tutorial classes to clarify doubt and re-explaining the critical topics and c) other than these, the institute conducts regular unit and surprise test quiz are conducted prior to final examination. d) Regular conduct of group discussion, seminars and guest lectures from diverse profession e) Monitoring the improvement of slow learners and encouraging the fast learners. f) Industrial visits are arranged for the students. Post visit, the students submit the visit report outlining their observation and experience in the entire process

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250

words)

NSHM takes the initiative to develop the academic calendar at the beginning of each year subsequent internal meeting conducted by the director with the batch and program coordinator of the programs under consideration.. The main purpose of fixing the dates in advance is to enable NSHM to plan for their own department programs and events. It also helps the student to plan their academics and extra-curricular activities. Semester examination dates are decided by MAKAUT which are intimated to the colleges in advance. The college is obliged to follow the dates announced by MAKAUT for examination. The dates for internal examination are decided well in advance and informed to the students through mails and mobile media. This method is followed for all the semesters. After every examination, the tentative dates for the results are informed to the students. After the declaration of results, the dates are fixed by MAKAUT for e-Evaluation and communicated to the students..The academic calendar was adopted based on the university (MAKAUT) calendar prescribed.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://goikol.nshm.com>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
MBA	MBA	Marketing, Finance, HR	69	69	100
B Pharm	BPharm	Pharmacy	123	109	89
MPharm	MPharm	Pharmacology	24	24	100
MPharm	MPharm	Pharmaceut ics	19	19	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://docs.google.com/spreadsheets/d/1DGzPL7fYRl_CjNN0tjxgjq6fMPXEhAPx/edit?usp=sharing_eip_m&rtpof=true&sd=true&ts=63eb59e1

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	1095	DST (Science and Engineering Research Board)	32	6.5
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Quality Control practices during production of beverages in Coca Cola Bottling plant	Management	07/03/2019
FDP on Intellectual Property and Rights: Context Higher Education Institutions by Y J Trivedi Co	Management	20/11/2018
People Issues in ERP Implementation	Management	14/11/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
nil	nil	nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
nil	nil	nil	nil	nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
2	2	1

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Pharmacy	3

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Pharmacy	22	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Pharmacy	4
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	3	2	5
Presented papers	0	2	2	0
Resource persons	0	0	1	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Distribution of clothes, book donation to the downtrodden children of our society	NSHM KNOWLEDGE CAMPUS, KOLKATA - GROUP OF INSTITUTION	65	171
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
B School Ranking	Best B School of the Year- Eastern Region	ASSOCHAM	119
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen	Name of the activity	Number of teachers	Number of students
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	cy/collaborating agency		participated in such activities	participated in such activities
Swachh Bharat Abhiyan	MHRD	Awareness Campaign	33	256
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Comparative Study of Boroline and Boroplus	Mr. Supriya Mana	Emami Ltd	365
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
AMRI Kolkata	29/05/2018	For the purpose of contributing to the development quality human resources for the healthcare industry, mutula development of research, teaching, training, and Quality Assurance activities	210
IQ City Foundation	29/05/2018	For the purpose of contributing to the development quality human resources for the healthcare industry, mutula development of research, teaching, training, and Quality Assurance	205

		activities	
Medical Superspeciality Hospital	04/06/2018	For the purpose of contributing to the development quality human resources for the healthcare industry, mutula development of research, teaching, training, and Quality Assurance activities	105
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
37	36.09

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
TCS ION	Fully	13.3	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9100	2727134	442	303491	9542	3030625
Text Books	10849	2283885	286	113557	11135	2397442
Reference Books	105	445874	25	99000	130	544874

Reference Books	88	83810	4	15310	92	99120
e-Books	200	0	300	0	500	0
Journals	69	222618	0	9780	69	232398
Others(s pecify)	1	13570	1	0	2	13570
e- Journals	69	0	0	0	69	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Pritesh Devbhuti	Antimicrobials	TCS IoN	20/01/2019
Dr. Pritesh Devbhuti	Diuretics, Antianginals	TCS IoN	17/08/2018
Dr. Swarupanannada Mukherjee	Size Reduction, Drying	TCS IoN	11/08/2018
Dr. Swarupanannada Mukherjee	Micrometrics	TCS IoN	27/01/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	231	2	231	150	0	1	1	10	0
Added	2	0	2	0	0	0	0	200	0
Total	233	2	233	150	0	1	1	210	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

14 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
AV Room	https://youtu.be/bbbSvZpMKc8 , https://youtu.be/TM5oulPVXIE

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
90	88.39	371	372.42

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities by holding regular meetings of various committees constituted for this purpose and using the grants received the college as per the requirements.

- **Laboratory:** Record of maintenance account is maintained by lab technicians, Lab in charge and supervised by HODs of the concerned departments.
- **Maintenance of laboratories:** The calibration, repairing and maintenance of sophisticated lab equipment's are done by the technicians of related owner enterprises.
- **Library:** - 1. The requirement and list of books is taken from the concerned departments and HOD's are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 2. Suggestion box is installed inside the reading room to take feedback. Their continuous feedback helps to understand new ideas regarding library enrichment. 3. To ensure return of books, 'no dues' from the library is mandatory for students before appearing in exam. 4. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the library committee. 5. NGL software with KIOSK using RFID are used in Library.
- **Sports:** - Regarding the maintenance of sports equipment the college sports in charge is deputed. During the session 2018-19 college participated in Cricket, Kabaddi inter-collegiate championship. During 2018-19 VTU sports are organized by college.
- **Computers:** - 1. Centralized computer laboratory established to enrich the students. 2. ERP software is used for maintaining faculty and student's details. 3. Each Department having appropriate computer for their requirements. 4. Internet and WIFI Enabled campus. 5. Open access journals facilities are available.
- **Classrooms:** - 1. The college has various committees for maintenance of infrastructure. At the departmental level, HODs submit their requirements to the Principal regarding classroom furniture and other. 2. Administrative officers will take in charge for student's academic requirements.
- **Additionally:** 1. There are lab instructors in every department, who maintain the stock register by physically verifying the items round the year. 2. Department wise annual stock verification is done by concerned Head of the Department. 3. Regular maintenance of Computer Laboratory equipment's are done by Laboratory Assistant along with Laboratory attendant who are headed by the faculty in-charge. 4. Regular cleaning of water tanks, proper garbage disposal, pest control, landscaping and maintenance of lawns is done by staff. 5. Campus maintenance is monitored through regular inspection. 6. Upkeep all facilities and cleanliness of environment in men's and women's hostel is maintained by concerned staff.. 7. Outsourcing is done for maintenance and repairing of IT infrastructure such as computers, internet facilities including Wi-Fi and broadband. 8. Updating of software's is done by lab assistants. 9. Outsourcing is done for the maintenance of wooden, furniture, electrification, and plumbing. 10. Regular maintenance of the water purifier is done regularly. The maintenance of the reading room and stock verification of library books is done regularly by library staff.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	ASHA JYOTI	10	325000
Financial Support from Other Sources			
a) National	Aikyashree (Merit cum Means Scholarship), and Tuition Fees waiver (TFW)	54	3446000
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Mentoring	04/09/2018	37	NSHM Knowledge Campus, Kolkata - Group of Institution
Language Lab	02/08/2018	213	NSHM Knowledge Campus, Kolkata - Group of Institution
Language Lab	15/11/2018	97	NSHM Knowledge Campus, Kolkata - Group of Institution
Soft skill development	10/07/2018	210	NSHM Knowledge Campus, Kolkata - Group of Institution
Personal Counselling	04/09/2018	89	NSHM Knowledge Campus, Kolkata - Group of Institution
Personal Counselling	07/02/2019	109	NSHM Knowledge Campus, Kolkata - Group of Institution
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed
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		examination	counseling activities		
2019	Special Coaching Class for GP AT/NIPER/GATE/PGET/BITS	54	54	35	46
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	77

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Vishal Megamart, HDFC, Bandhan Bank, GKB, Future Retail, Sundaram Fianace, HDFC Bank, Apollo Munich60, Eskag Pharma, Mendine, Tulip Diagnostic, Fresenius Kabi, Wipro, Macleods Pharmaceuticals	110	66	Kotak Life, PwC, Karvy Srock Broking, future Retail, Eskag Pharma, Mendine, Tulip Diagnostic, Fresenius Kabi, Wipro, Macleods Pharmaceuticals	85	47
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	93	B PHARM	PHARMACY	IIT BHU, IIT GANDHI NAGAR, NIPER, JU, BITS MESRA,	M PHARM, MBA

				CENTRAL UNIVERSITY PUNJAB, OJEE	
2019	59	B PHARM	PHARMACY	IIT BHU, IIT GANDHI NAGAR, NIPER, JU, BITS MESRA, CENTRAL UNIVERSITY PUNJAB, JAMIA HAMDARD UNIVERSITY, ISF MOGA ETC	M PHARM, MBA, M TECH

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
GATE	3
Any Other	54

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cricket	Inhouse	80
Football	Inhouse	80
Foot ball	State level	1

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Null	Null	NIL	NIL

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council with respect to NSHM School of Business and Management is envisaged through the formation of a number of committees. The Institute encourages the students for their active involvement in diverse functions of the institute through their vigorous participation in various committees. The committees generally comprise of Chairman/Convener with representations from students and faculty members. 1. Anti-ragging committee: Student representatives will play a major role in informing ragging cases, helping to create harmony and to curb ragging. The institute is very strict and alert in identifying trouble triggers and takes measures to prevent and prohibit ragging and adopting necessary action against erring students. The institute has

conducted workshop on anti-ragging and conducts surprise inspection along with the students in preventing any occurrence of ragging incidence. 2. Students Grievance Redressal Committee: The committee has ensured transparency in operations and preventing unfair practices providing a mechanism to students for redressal of their grievances. The committee follows procedure of registering the grievances. Any type of Grievances regarding common facilities or academic related issues will be brought to the notice of the concerned by the student members of this Committee. Regular interactions are scheduled through meetings. If any grievances are reported, then faculty member who is the Coordinator of this committee will bring it to the notice of higher authorities. Further, the matter will be resolved soon through follow ups 3. Quality Improvement Committee: In accordance with the principle of imparting quality education, IQAC has already been constituted. The committee acts as a regulator cum facilitator of the entire academic and allied activities of the institute along with development of quality excellence in all other academic affairs. Improvement of the quality of academic information, like attendance was replaced by automated system (IoN) provided by Tata Consultancy Services. Feedback of the students regarding the areas of improvement is encouraged through their respective batch co-ordinators. The students are appraised about the importance of quality and its impacts in institution building. 4. SC/ST Committee: This has been constituted in the institute to handle the statutory requirements and resolve issues related to the SC/ST officers, employees and students of the institute 5. Cultural Committee - The institution conducts annual cultural events, namely, First year Inaugural function, Fare Well function through Cultural committee. Students representatives will be the members of Core committee, creative committee etc. They will help the faculty in charge in organizing these events. 6. Professional Bodies: Students also participate in the event for example, talks by eminent professionals, quiz, seminars organized by professional bodies namely Calcutta Management Association.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

450

5.4.3 – Alumni contribution during the year (in Rupees) :

20000

5.4.4 – Meetings/activities organized by Alumni Association :

3

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The two areas where decentralisation is mainly practiced are i) framing the curriculum ii) administration. Effective curriculum delivery has a positive impact on the learning experience of the students as well as their future career growth. To make it successful and effective, an all out effort has been an effort. For some of the programs in NBS, the university syllabus is followed while for PGDM faculty and industry experts design the curriculum. We follow

the industry trends and redesign old subjects and launch new subjects like "Data Analytics" for the students. We have reintroduced software based statistical training in our Quantitative Methods course in PGDM, which we have found very effective. Members of the academic council review the course design and finalize the course structure. Curriculum delivery is supported by active interaction with the industry, State of the art classrooms facilitate effective transaction of academic content. The faculty members prepare and follow day wise schedule with respect to the topics of subjects being taught. Case studies are encouraged to develop through active industry interaction and membership to case houses. Institute always makes an attempt to involve its stakeholders in designing and development of curriculum. Over and above the institute is open to advice from Industry, Alumni, and University from time to time. Academic council meets in the beginning of every year and discuss about the curriculum. Academic council is the chief decision making body in matter of academics. Similarly. Administrative decisions are framed by Directors which are approved later in consultation with higher authorities. In the beginning of academic year, individual directors convene meetings attended by both teaching and non-teaching staffs. Various committees are constituted and responsibilities are assigned to them To simplify the administrative work, schools have been divided in departments with eligible teaching staffs designated as Head of the department. The Heads of the Department are given specific duties and responsibilities to attend the day to day routine work. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	With a dedicated and robust admission cell looking after the student, the process of admission is well.monitored. Qualified student counsellors guide the students for selection of best possible courses enabling them excel in their career
Industry Interaction / Collaboration	Strong industry-academia interface is established through visits to industries, inviting guest speakers from industry, participation in the programs conducted by CMA, CII etc., providing industrial training and MOU's in collaborative consultancy projects. In addition students of MBA had participated in summer internship projects after completion of their foundation courses in the first year in reputed companies arranged by the placement cell of the institute. At the end of the project , students were given the opportunity to submit a detailed project report and undergo a viva-voce before an external supervisor
Human Resource Management	The institute makes an all-out effort

to make optimum use of all three categories of human resources i.e. students, teachers and non teaching staffs. Students academic performance is managed through intensive classroom teaching and regular reevaluation through examinations. Computer class and soft skills included into the curriculum improve their employment potential. Students also take part in co curricular and extracurricular activities like debate seminars and sports. Fraction of students were involved in swachh Bharat and unnat Bharat program. For faculties, , the institute sponsored some online courses on personality improvement offered by Harappa Education trust and Coursera to improve the quality of teaching. Besides teaching and research, members had the added responsibility of mentoring students

Library, ICT and Physical Infrastructure / Instrumentation

The NSHM's Kolkata campus is equipped with ICT enabled class rooms, learning aids, medical rooms, digital library, well equipped laboratories and hygienic canteen. The institute has a centralised library with a rich collection of books. The total volumes of books in the year 2019-20 was 21032. The costly books, which are few in number, are kept in the reference section. These books are digitalised and students can access individual chapters for their own reading. In addition to these the library has a large number of print journals and ebooks too. The library search engine is web enabled and issue of books are managed digitally. Computer for Public access is available in the library and staff room. The library adds new books and journals at regular intervals.

Research and Development

A faculty member of the institute has received research grant from SERB(DST india) to work on cancer related topic. Some of the teaching staff are conducting Ph.D work and institute provides them facilities of performing the same. Faculty members are encouraged to publish their research findings in indexed journals (scopus, WoS, Pubmed). For Pharmacy laboratory based research is a part of the syllabus. In the Pharmaceutics section, research is mainly focussed on novel drug delivery and in Pharmacology

screening of screening of the candidate molecules for cancer and diabetes. Faculty members are encouraged to publish in reputed journals and also attend/ present papers in national conferences. Liberal grants and relaxation in course allocation are also provided to encourage such activities. Significant improvement in outcomes has been observed.

Examination and Evaluation

The institute is one of the firsts to shift the examination in the online mode. Internal examinations are conducted at regular intervals and marks uploaded to MAKAUT's evaluation websites (makautexam.net). The mode of evaluation is MCQ , short questions and assignment types. Questions are framed the google forms and exam conducted online. The university also practices online examination system. Semester exams are conducted through web based centralised user interface system, equipped with a test engine with randomization of questions and answer choices. Currently, the semester examination is also online and on an average results are declared within 30 days of conducting exam.

Teaching and Learning

The teaching learning system of the institute is carefully calibrated and meticulously implemented. It starts with the unitisation of the syllabi of individual subjects and is allocated two teachers (unless it covers such a broad area as to require more than two) taking in consideration of their expertise in the field. This is followed by preparation of teaching plans. For theory classes, methods include class room lectures, supported by modern teaching aids and audio-visual demonstrations. At regular intervals, lectures and seminars are arranged where professional experts are invited to interact with students to upgrade their knowledge in a particular field of the profession. The institute arranges remedial classes to cater to the needs of slow learners. Parents-teacher meets are organized and parents are advised to encourage their wards to be involved in their studies and give special attention. The students are divided into small mentee groups are allocated to specific teachers.

Curriculum Development

The institute offers a variety of

courses. Most of these courses follow the respective syllabus of Maulana Abul Kalam University of Technology to which institute is affiliated. However, within this limitation also, there is some scope for curriculum development. Directors and senior faculty members who represent the institute in Boards of Studies at the University level, provide their inputs in the framing of the syllabus. In addition to the regular syllabus, the institute offers English language Computer courses to improve the student's communication skills and employability

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	NSHM leverages the ICT resources in the planning of functional and operational activities of the institute. Important notices and reports are also circulated through emails. The college has put up surveillance on computer for college authorities
Administration	NSHM Kolkata uses advanced level of technology to ensure smooth running and maintenance of the electronic attendance system for the employees, updated computer system
Finance and Accounts	Integration of IT has surely increased the productivity as well as the quality of work in the finance and accounts department as well. NSHM Kolkata ensures that accounts and finance department always use the latest software to keep the files in order
Student Admission and Support	Our admission cell is enabled with IT for student admission and support. Our website provides all the information regarding the admission, courses, faculties in various departments for easy access and so that they can make an informed decision
Examination	Internal tests, examinations are conducted on TCSION for the students so that they can get used to giving exams online

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2019	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	IPR in Higher Education	FDP on IPR in higher education	20/11/2018	20/11/2018	12	Nil
2018	ERP Implementation	People Issue in ERP implementation	14/12/2018	14/12/2018	12	Nil
2019	Inspire the champion in you	Role of Communications in Relationship Building	16/12/2019	16/12/2019	52	25
2019	Leave Module Usage	Training on usage leave module and basic information	20/03/2019	20/03/2019	52	25
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Student Induction (FDP-SI)	1	17/06/2019	19/06/2019	2
Hands on training programme in human cell culture from Stellixir biotech Pvt Ltd., Bangalore,	1	23/12/2018	Nil	14

India				
human cancer cell culture techniques and MTT assay	1	12/11/2018	18/11/2018	6
Continue Education Program for Pharmacy teachers	1	05/09/2018	08/09/2018	4
Seminar on eCommerce	10	18/03/2018	18/03/2018	1
Digital Forensics and cyber security	12	18/04/2018	18/04/2018	1
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	9	3	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Health Insurance and Accidental Insurance	Health Insurance and Accidental Insurance	Students Welfare Scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The finance department is subject to statutory audit by our statutory auditors on an annual basis wherein all books of accounts and records are checked and tax audit report also is duly submitted along with audit report

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NATCONPH-FUND	400000	National Conference
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	NA	Yes	NA
Administrative	Yes	NA	Yes	NA

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher meeting was conducted to obey all the instructions, policies, rules and regulations of NSHM and its hostel. Maintenance of minimum 75 attendance in theory and practical classes mandatory to take MAKAUT university examination, Internal assessment. Dire consequences of Malpractice of exam has been informed in Parent teacher meeting

6.5.3 – Development programmes for support staff (at least three)

a) HRIS training imparted to support staff on 14/8/2018 b) Purchase training imparted to support staff on 10/1/2019 c) The role of communication in successful relationship building 18/1/2019

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) Unnat Bharat Abhiyan Programme 2) Institute - Innovation Cell - MHRD

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Nil
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Industrial tour to Chittaranjan National Cancer Institute	03/08/2018	03/08/2018	03/08/2018	200
2018	Industry tour to Deys Medical, East India Pharmaceutical Works Lts, Gluconate Health Ltd	02/08/2018	02/08/2018	02/08/2018	100
2018	Seminar on AN OVERVIEW ON G. M. P. VALIDATION, FOLLOWED BY STUDEND INTERACTION'	05/11/2018	05/11/2018	05/11/2018	100
2018	swacch bharat program	28/11/2018	28/11/2018	28/11/2018	200
2018	Interactive Cognizance Annual teachers	05/12/2018	05/12/2018	05/12/2018	100

	meet				
2019	National conference on Collaborative health sciences-visions for future	14/02/2019	15/02/2019	15/02/2019	1000
2019	Industry visit tour	08/03/2019	08/03/2019	08/03/2019	150
2019	Interactive session on Quakery and crosspathy	04/04/2019	04/04/2019	04/04/2019	100
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2019	30/04/2019	25	50

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the University met by the renewable energy sources Green Audit is a process of systematic approach based on identification, quantification, recording, reporting and analysis of components related to environmental diversity of an establishment. It aims to evaluate and analyze environmental practices of the concerned sites, which will have an impact on the eco-friendly ambience. Green audit is considered as a useful tool for an academic establishment or college to determine how and where they are using the most energy or water resources based on that the institute can consider then how to implement changes and make savings by optimum use of its existing resources. It also helps and provide guidance to determine the type and volume of waste, which can be used for a recycling to improve waste minimization practices. It can create health consciousness and promote environmental awareness, values and ethics to the students and associated members/staff. It enables for better understanding of Clean and Green Environmental impact on the campus.. As environmental sustainability is becoming an increasingly important issue for the nation, the role of higher educational institutions in relation to environmental sustainability is more prevalent. The rapid urbanization, population growth with industrialization and economic development at local, regional and global level has led to several environmental and ecological challenges. On this background it becomes essential to adopt the system of the Green Campus for the institutes which will lead for sustainable development through waste minimization and conservation of water resources. At the same time, it must aims to reduce a sizable amount of atmospheric carbon-di-oxide from the environment. The National Assessment and Accreditation Council, New Delhi (NAAC) has made it mandatory that all Higher</p>

Educational Institutions should submit an annual Green Audit Report. Moreover, it is part of Corporate Social Responsibility of the Higher Educational Institutions to ensure that they contribute towards the optimum utilization of environmental resources in the campus to mitigate Global Warming and Climate Change

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Provision for lift	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	No	0
Rest Rooms	Yes	4
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	6
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	30/04/2019	6	Blood Donation	101	557
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Students Handbook	04/07/2018	Anti ragging affidavit is signed by the students at the time of admission as ragging is banned in NSHM Knowledge campus and its hostels/transport wherever such facilities are available. Anyone resorting to or indulging in ragging in any form will be liable to be punished appropriately.
Students Handbook	16/07/2018	Anti-sexual harassment cell is functional based on VISHAKHA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Master Class with John OShea Social entrepreneur on the importance of ethics in society and business	27/11/2018	27/11/2018	30
Work Life Balance in sustaining the values of life	29/03/2019	29/03/2019	32
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Plastic Free zone 2. Greenery 3. No Smoking Zone 4. Increased use of LED light 5. Waste management through segregation of different categories of wastes 6. Restricted entry of automobiles

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Continuous evaluation, Academic audit, Research Audit, Environmental Studies, Professional Ethics, representation of Alumni and Industrial expert in Governing Body, IQAC, introducing mandatory Communication Skills/ Technical Seminar/ Comprehension as a part of "beyond the syllabus" teaching learning methodologies. 2. The institute also conducts Faculty Development Programmes (FDPs) for the benefit of faculty members, providing travel grant for student/staff, research fellowship, internal research funding for students and staff. 3. The institute is also engaged in energy conservation approaches like use of alternate sources of energy, green computing, restricting the entry of automobiles inside the campus, prohibiting smoking and making a tobacco-free campus and maintaining eco-friendly green campus. 4. The institution always has a quest for excellence and strives hard towards imparting quality education and contributes towards nation building. 5. The Institute always promotes collaborative research work, implementation of innovative ideas in teaching, learning and research to cater the demands of technical skills required for Industries across the Country.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.nshm.com>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

NSHM has always had a distinct voice ever since its inception. Our courses are designed in such a way that it would always be aligned to industry needs. It is our responsibility to provide cutting edge knowledge imparting techniques, lifestyle education and even cross domain exposure. With the help of latest technologies, we envision to prepare our students for their bright future. At NSHM information and ideas flow freely in an open and friendly atmosphere. The motto of our institution is to cater to the needs of the students as well as the industry and various dignitaries and professionals are invited to groom our

students beside our department experts based on latest industry trend and needs. Our lab facilities are something we're quite proud of as we take care in restocking our depleting reserves on daily basis. Enabled with modern technology, our lab equipment is well maintained and ready to be used for students' need and use. At NSHM we are always involved in making our institution industry friendly and we are devoted to the proper conditioning of our students with maximum exposure to current requirements and to fit into the ways of the world.

Provide the weblink of the institution

<https://www.nshh.com>

8.Future Plans of Actions for Next Academic Year

The future is full of challenges and NSHM is geared up with all its resources to meet those challenges and sustain in the academic sector playing a lead role. In order to achieve this, following activities have been planned for the forthcoming academic year 1. NSHM has a strong interface with the industry and to enrich this relationship, there is a need in increase the industry visits by faculty as well as the students. Plan for this activity is to be worked with the students and faculty members along with the concerned industry member 2. Greater focus on the skill development of the students in their respective fields and endeavor should be made for better exposure of their inner potential 3. Emphasis on research and development activities and encourage and guiding the faculty members for PhD registration. Also faculty members are required to be encouraged to come out with any innovative research project in collaboration with the students.4. Environmental friendly campus has always been there, enhanced focus on green campus, waste management can add more value to protect environment, in particular enrichment of an eco-friendly learning space would always be welcome. 5. To further explore the role of information and communication technology to enhance the knowledge base of the students and the faculty members. 6. To fulfil its Social Obligations, in the manner of providing formal informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders 7. To encourage students to take various competitive exams and grooming up the students to compete with the cutthroat competition across the Globe. 8. To encourage both in-house and external Faculty Development Programme for fine tuning their subject skills and knowledge. 9.To render organized and state of the art GPAT coaching to UG students of Pharmaceutical Sciences.10. To develop the entrepreneurship skills among the students.